**MAOT Fieldwork Educator of the Year**

**Objective:** To recognize exceptional clinical teaching by occupational therapists and occupational therapy assistants that promotes ethical and evidence-based practice and professional advocacy in students.

**Criteria:**

1. Minimum of five years of practice as a licensed OT or OTA.

2. Proof of supervision of a total at least 2 Fieldwork Level II students and 2 Level I student from accredited OT or OTA programs within the State.

3. Takes initiative to promote knowledge of current issues in their area of practice through self-study, and/or attendance at workshops, seminars, etc.

4. Is able to work with students at varying levels of experience and skill and adapts his/her leadership style to meet student needs.

5. Serves as a role model through involvement in local, state or national associations.

6. Active engagement in ethical, evidence-based, and occupation-centered practice

7. Positive evaluations from students who completed their fieldwork experiences with this clinical educator

8. Recognition of the uniqueness of each student and adapts his or her supervisory style accordingly

9. Active engagement in evaluation of his or her own effectiveness as a supervisor in addition to the fieldwork program

10. Contributions to occupational therapy education beyond the fieldwork site (i.e., provides in-services, is a guest lecturer at a college, speaks at a community center, assists with admission interviews at local occupational therapy or occupational therapy assistant education program, serves on committees at local OT/OTA education program, coordinates student program at a site or facility, and so on)

Adapted from ConnOTA, AOTA, and UND